The 9th Annual CAPPA Conference

Facing the Challenges to Public Administration Research and Teaching

June 2-4, 2021, via Zoom

CALL FOR PROPOSALS

The annual CAPPA Conference brings together scholars and students of public administration, public policy, and public management to consider new developments affecting teaching, research, and practice. This last year has highlighted limitations within the field of public administration while also providing opportunities to do work in ways that were unforeseen the year before. The 2021 conference highlights key issues facing the study, teaching, and practice of public administration, with a mix of individual researcher presentations and plenary sessions addressing the following topics:

- Local Public Administration: What Have We Learned?
- Diversity and Public Administration
- “Successful Public Policy in Canada”: Cases and Frameworks
- Teaching Public Administration and Public Policy: What We Now Know
- Pandemic Innovations in Public Administration and Policy: What to Keep?

CAPPA will also host its Annual General Meeting during the conference. To build in some time for early career researchers to meet others in the CAPPA community, we will be hosting a virtual event entitled “Meeting the Next Generation(s) of Researchers”.

All sessions will be held virtually, via Zoom. Plenaries and other sessions will take place between the hours of 11:00am EDT and 5:00pm EDT in order to facilitate access for participants throughout the country. The modest conference fee ($100 for faculty; $25 for students) reflects the costs of technology (including technical supports), support for the Research Exchange (more detail below), and support for CAPPA’s activities. The conference is an important source of revenue for the organization, helping to support the National Case Study Competition, the National Student and Thought Leadership Award, liaison work, and our role as a research/information repository for member programs.
As researchers and teachers of public administration, public policy, and public management, we are constantly addressing challenges in new and innovative (possibly revisited) ways. For 2021, the conference organizers welcome proposals that relate to the challenges we face as a discipline, in practice, and in teaching. While this year’s conference is not the same as the in-person conference would be, we plan to provide a high-quality opportunity for intellectual exchange. We anticipate that participants will come engaged, ready to provide and to receive useful feedback.

**Three Ways to Participate:**

1. **Panel/Roundtable Proposals**
   Panel proposals consisting of three or four individual papers/presentations that focus on theoretical or methodological issues can be submitted by one individual on behalf of the full panel. The submission should include a short description comprising: 1) the title and overall theme of the panel (150 word maximum); 2) an abstract for each paper/presentation in the panel (250 words maximum); and, 3) the names/ institutional affiliation/ position/ brief bio of the panel members (100 word maximum).

2. **Presentations**
   The program committee invites the submission of proposals for presentations, particularly those that explore high quality theoretical, qualitative, or quantitative research. Proposals will be evaluated based on the significance and quality of the research question, design, methods, data (where appropriate), and implications. A completed paper is not necessary to present. Works in progress are welcome. Individual submissions should include: 1) a title and abstract (250 word maximum); and, 2) the names/institutional affiliation/position/brief bio of the researcher (100 word maximum).

   Proposals for **presentations by graduate students** (masters and doctoral) are welcome. They must be accompanied by a nomination by an academic supervisor or graduate program director. Individual submissions should include: 1) an abstract (250 word maximum); 2) the name(s)/institutional affiliation/position/brief bio of the researcher(s) (100 word maximum); and 3) the name/institutional affiliation/position/brief bio of the academic supervisor (100 word maximum).

3. **Research Exchange**
   Many researchers use conferences as a deadline for writing up research, and benefit from the comments and feedback they get when presenting that research. Because of the virtual conference format, we are not expecting participants to have a completed paper if they want to present. However, if participants DO have a completed paper for which they want feedback, they can participate in the Research Exchange. Participants will submit a paper and in turn, receive two papers from this Research Exchange for which they will provide feedback. Every participant will receive feedback from two other people. Timing and details will be finalized, but for now, if you want to participate in this stream of the conference, you must register by March 22 and 1) provide your name/institutional affiliation/position, and the 2) proposed title of the paper with an abstract (150 word maximum). Graduate students are welcome to participate in this stream, and will be paired with one academic and one graduate student (if possible).

All proposals can be submitted through our online portal via www.cappa.ca.

**Closing Date: March 22, 2021**